

# Staff-Student-Parent-District

# **Vancouver Public Schools**

June 2020

Staff N=1759 Student N=3308

Parent N=7669

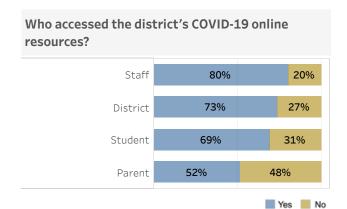
District N=494



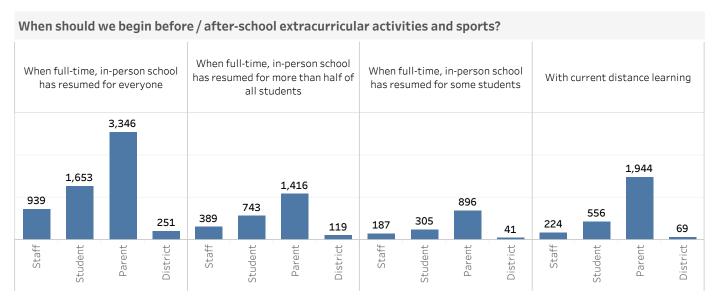


## 

What is the most pressing need	for you ar	nd your stu	dent this F	all?		
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	32%	15%	12%	9%	7%
	Parent	61%	16%	7%	3%	2%
Emotional support / counseling	Parent	5%	12%	19%	19%	33%
Being with adults that care about me	Student	8%	12%	15%	18%	23%
Socialization with other students	Parent	18%	42%	19%	8%	3%
Being with my friends	Student	20%	21%	16%	11%	9%
Elective classes (art, music, etc.)	Student	8%	15%	20%	24%	12%
	Parent	3%	11%	28%	36%	13%
Athletics and activities	Student	11%	14%	14%	14%	26%
	Parent	3%	9%	17%	23%	38%

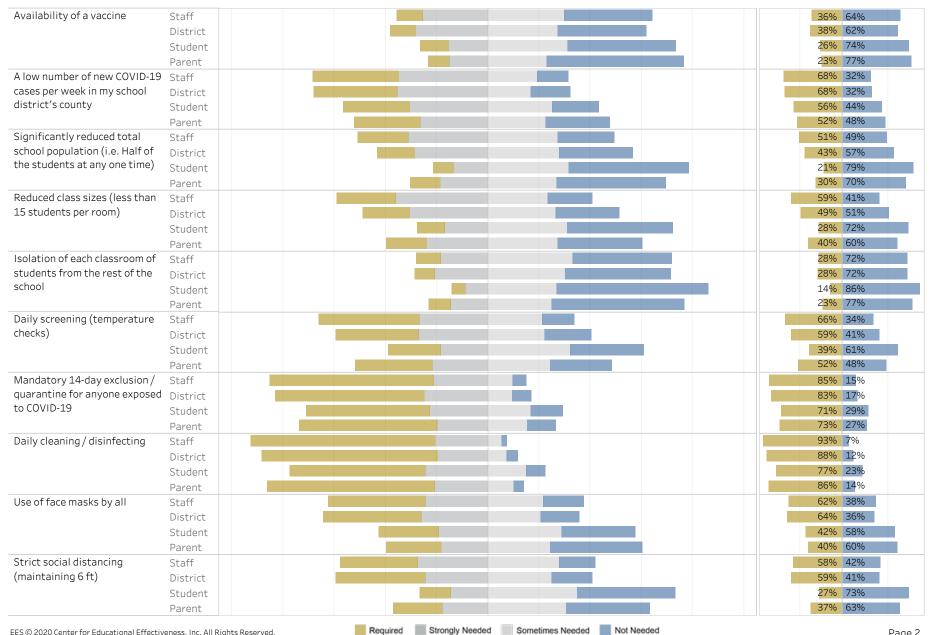






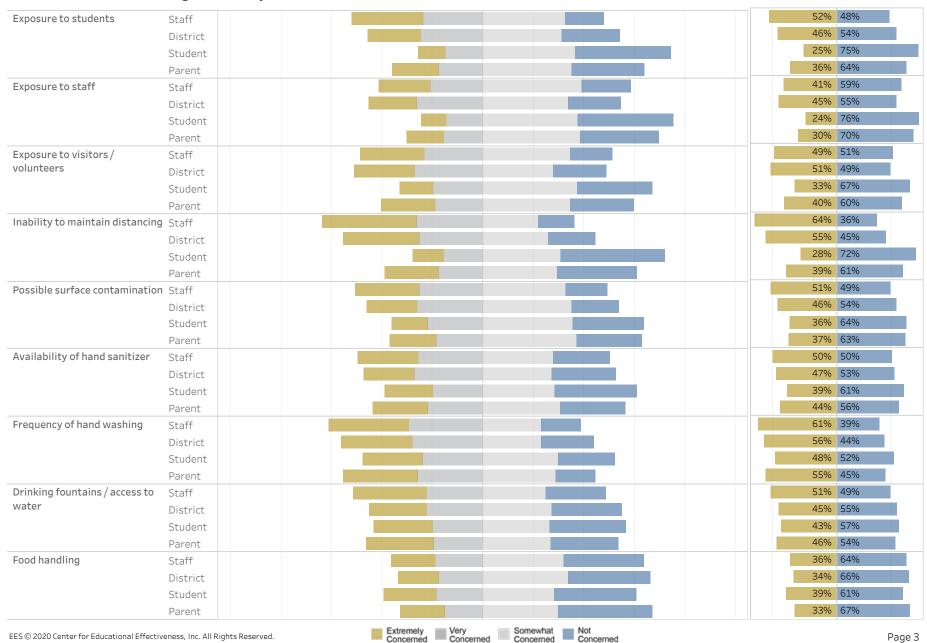
### What is most needed for staff and students to return to in-person school?

### Total Needed/Not Needed

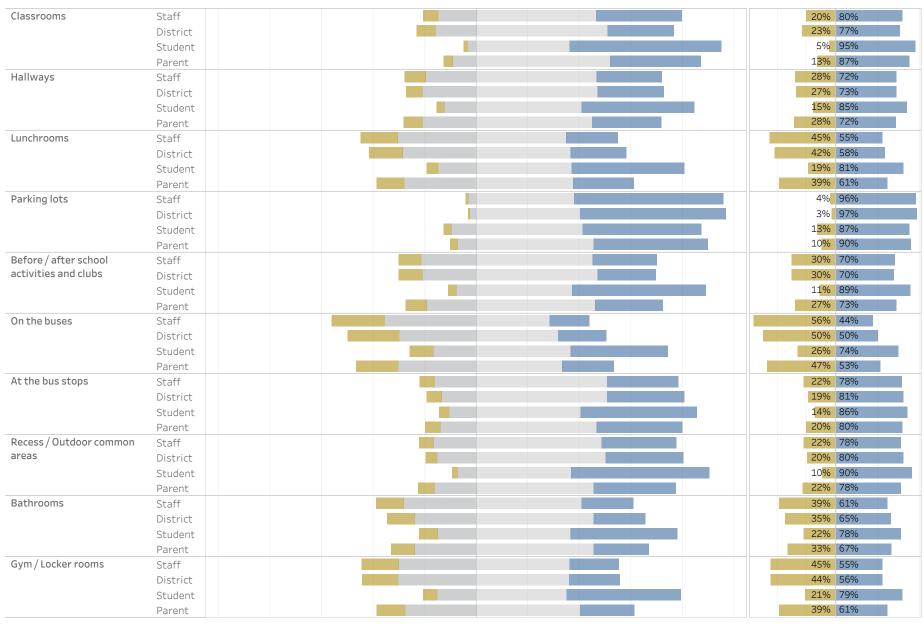


### What is level of concern in regard to safety at school?

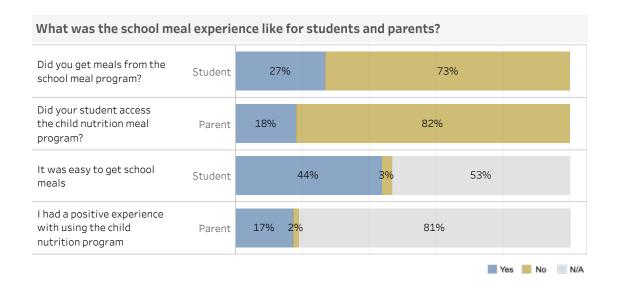
### **Total Concerned/Not Concerned**

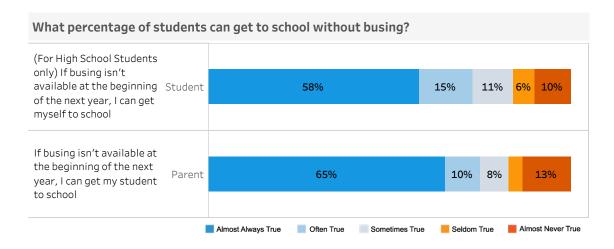


### Where do we feel safe at school? Total Not Safe/Safe

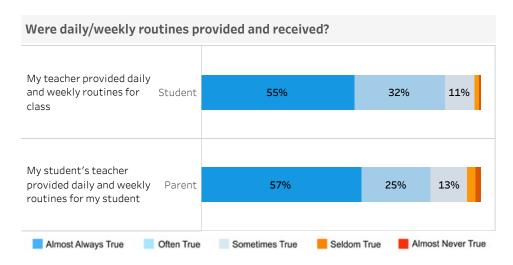


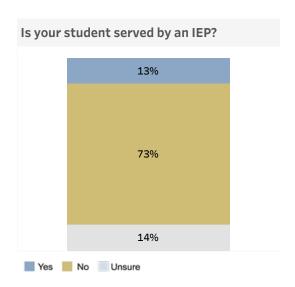
Never Safe Rarely Safe Mostly Safe Always Safe

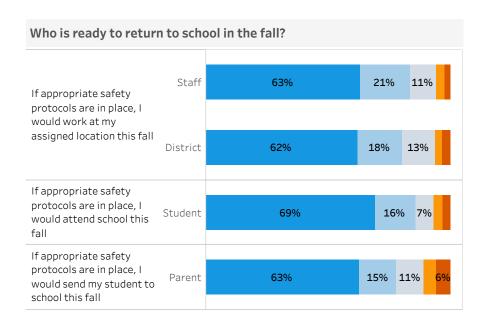


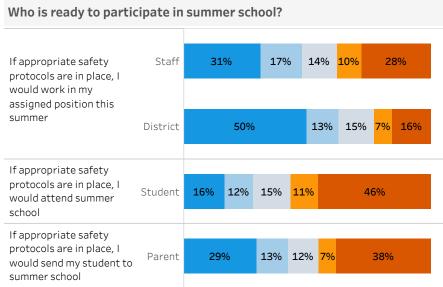












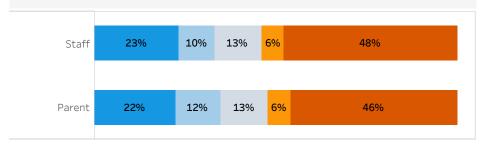


If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

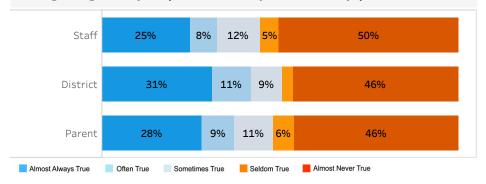
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age: Younger students given priority for in-person	Staff	33%	27%	24%	9%
school	Student	16%	21%	22%	16%
	Parent	27%	24%	24%	14%
	District	31%	27%	21%	6%
Content: (i.e. Math, Reading, Hands-On courses)	Staff	16%	27%	39%	12%
Reading, namus-on courses)	Student	23%	21%	22%	10%
	Parent	25%	28%	29%	8%
	District	19%	23%	38%	8%
Student need: (SpEd, ELL, Students testing below	Staff	38%	34%	18%	4%
grade level)	Student	24%	24%	20%	10%
	Parent	29%	29%	24%	7%
	District	37%	31%	19%	6%
Choice / Volunteers	Staff	9%	7%	13%	69%
	Student	14%	11%	13%	41%
	Parent	10%	8%	13%	61%
	District	7%	8%	12%	68%

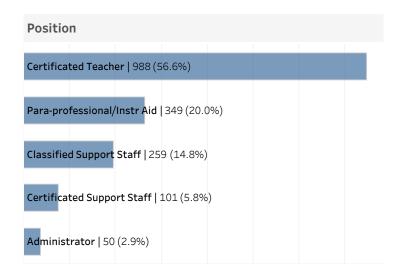


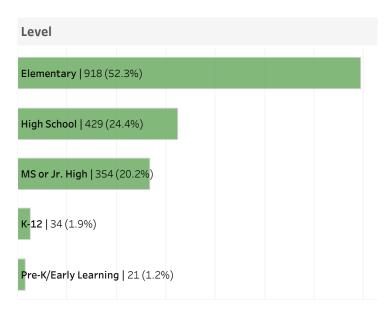
# Whose ability to return to work is dependent on their child attending school full-time?

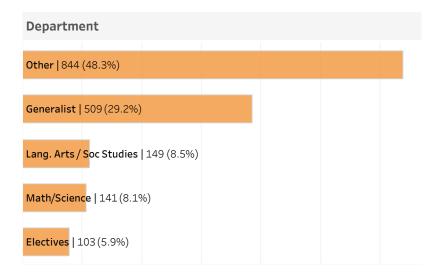


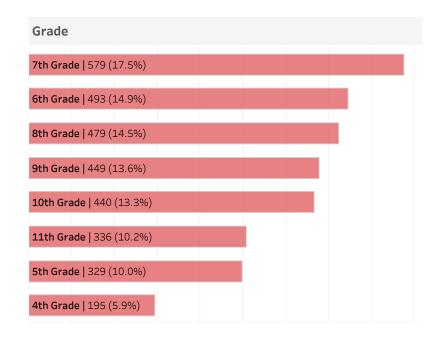
Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?

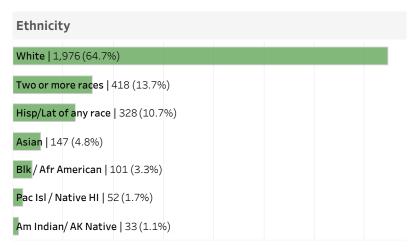


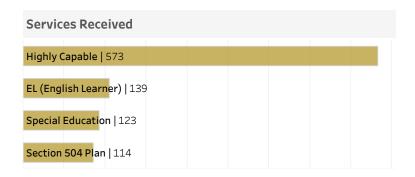


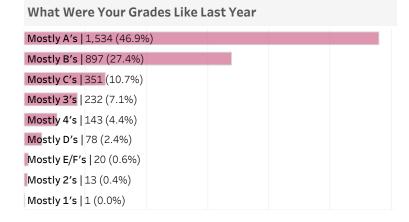




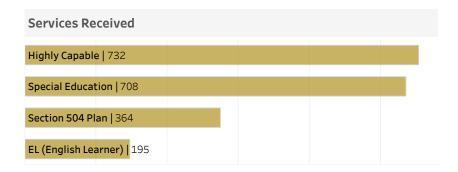


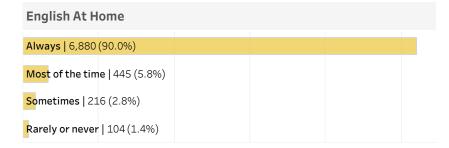


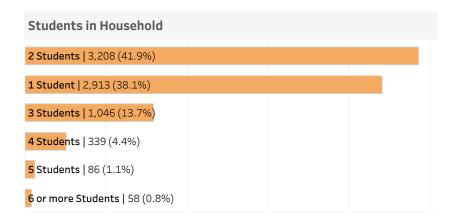


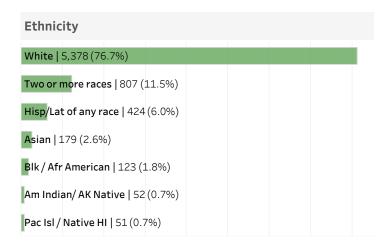


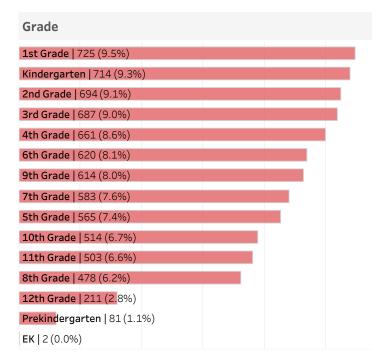
English At Home	
Always   2,566 (77.8%)	
Most of the time   444 (13.5%)	
<b>Some</b> times   229 (6.9%)	
Rarely or never   58 (1.8%)	











District Posit	tion			
011 1472 (25)	70()			
Other   172 (35.	/%)			
Program/Depart	tment Staff	152 (31.5%	%)	
Support Staff   1	121 (25.1%)			
District Adminis	trator   22 (4	l.6%)		
Program/Depart	tment Superv	visor   14 (2	2.9%)	
Building Admini	strator   1 (0	.2%)		

# Teaching & Learning-Curric/Instr/Assess | 158 (33.5%) Transportation/Food Services | 93 (19.7%) Federal Programs/Student Services | 68 (14.4%) Facilities/Operations | 55 (11.7%) Information Technology & Systems | 41 (8.7%) District Leadership | 22 (4.7%)

Business/Finance Support Services | 17 (3.6%)

Human Resources/Personnel | 17 (3.6%)